

EXPLORING OUR WORLD

STACY WEAVER, TEACHER

Week One: Introductions and Get Acquainted

We will use this period to help everyone get to know each other through some fun and challenging activities. We'll then discuss how we're going to be taking a trip around the world this year and what an exciting journey it will be. Students will make and decorate their notebooks and "Passports" that we will use for the rest of the semester

Weeks Two-Nine: Let's Explore _____

Each week we will explore and discuss a new region of the world. Class will start in a reading circle for a story about that week's region. The student's will then have the opportunity to rotate through separate activity centers for Maps/Geography, History, Art and Culture. At the end of class, we will update our notebooks and passports. Also, every week the children will receive a recipe from the covered region that they can try to make at home. [Due to allergies, we will not have any food at any time during class]

Week Ten: End of the Trip Celebration

For this class, each student will need to bring in something [non-food] to share from or about their favorite region we visited so we can review and celebrate all of the wonderful and exciting places we explored.

This class is for 4-8 year olds and will not emphasize writing. The "Passport" is a 3-ring binder where the children will keep materials from each place we visit. For example, we may color in a map of the region, have cut-out paste projects, art projects, recipes and other activities. Non-Passport activities will include listening to music and playing games from that region. At the end of class, I will stamp the passports with a symbol from that area. This class is designed to be very interactive and hands on. Class time will be spent engaging the children in a variety of activities and is NOT a class centered around filling out worksheets.